

Dear 8ab Englisch E - Kurs ,

today you get your tasks for the new week (08.02. - 12.02.2021).

1. ing - Form

book p. 151, LF 15

read and understand the text about the -ing - form

2. Work on the worksheets (2 pages) and answer the tasks No.17 - 19

1. A birthday party

- Fill the gaps with the correct word (No.17)

2. Letters to a magazine problem page

- Write the -ing form of the verb (No.18a)

- Find the right answer for each question (No.18b)

3. English lessons

- Read the phrases and complete the smiley (No.19a)

(hier gibt es kein richtig oder falsch, es zählt deine Meinung!)

- Write at least 4 sentences about yourself using things out of part a) (No.19b)

- Write what you would like to get better at and how you could try it. (No.19c)

Example:

I would like to get better at learning long phrases. I could copy phrases and learn them.

Send me your homework via email or give it to your class teacher..

If you need further help, contact me anytime via email

(maike.dietzel@100066.nrw.schule)

Good luck and see you soon.

M. Dietzel

FOCUS

the -ing form (gerund)

Du verwendest die *ing*-Form wie ein Substantiv:

- a) am Anfang eines Satzes
z.B. **Speaking English** is fun. Englisch sprechen macht Spaß.
- b) nach Verben wie *like, love, enjoy, prefer, start*
z.B. I really **enjoy reading** stories. Ich lese sehr gern Geschichten.
- c) nach Wendungen mit Präpositionen wie *at, in, about, to*
z.B. I'm good **at running**. Ich bin gut im Laufen.

make – making
cycle – cycling
write – writing

run – running
chat – chatting

17 **A birthday party**

Complete the text with the right words.

cooking • dancing • going •
having • listening to • practising

I wasn't sure about _____ to my friend Amy's party. I like _____ music, but I'm not good at _____, so I never go to discos. But Amy helped me! We enjoyed _____ at her house every day, and soon I was really good! And I am good at _____, so I made pizzas for the party. I loved the party, and now I'm looking forward to _____ a party for my birthday!

► SB p. 45

18 **Letters to a magazine problem page**

a) Write the *-ing* form of the verb.

b) Then find the magazine's answer for each question.

1 _____ 2 _____ 3 _____

1 All my friends are really good at (*do*) _____ sport, but I'm terrible at (*catch*) _____ or (*kick*) _____ a ball. What can I do?

2 A new boy at school has asked me out, but I'm not good at (*chat*) _____ to people I don't know. It could be a disaster. Help!

3 My dad says I have to start (*help*) _____ in his shop. But I tell him I don't have time for (*work*) _____ there – I have too much homework.

A You could try (*ask*) _____ your parents to come to school and discuss it with your teachers.

B Ask some friends to go (*cycle*) _____ or go (*run*) _____ with you. They are easy and fun!

C Why not go to the ice rink or go (*bowl*) _____? You'll feel more relaxed and there will be less time for (*talk*) _____!

19 English lessons

a) Here are nine things you do in English lessons.

What do you think of them? Complete the smileys: 😊 😐 😞.

😊 learn words and phrases

😊 read stories and articles

😊 write sentences and texts

😊 copy words

😊 speak with a partner

😊 say words with a good accent

😊 remember language rules

😊 listen to conversations

😊 learn about the UK and the USA

b) Write four sentences about some of the things in part a). Use the *-ing* form.

Example: *I'm quite good at speaking with a partner.*

Useful words:

I (don't) like ... • I (don't) enjoy ... • I'm interested in ... • I'm (quite/very) good at ... •
I'm not so good at ... • I'm OK at ... • I prefer ...

c) What would you like to get better at? Write two things:

Example: *I'd like to get better at learning long phrases.*

Tick (✓) the ideas you could try:



Use these ideas for the learner log at the end of each unit!

Ideas:

I could ...

- copy words/phrases/rules and learn them
- ask the teacher for help
- do an exercise again
- read the Student's Book page again
- copy what the teacher says
- speak more slowly
- check my work carefully
- practise with a friend

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